


Cover page link for LTG 2025-2027...this narrative should be linked to coverpage
 CSD 10 LTG WEBSITE narrative

This project leverages the core values of both CSD 9 (Belong, Excel, and Thrive) and CSD 10 (Leveraging professional development, Investing in innovation, Galvanizing collaboration, Highlighting family partnerships, and Teaching students, parents, and communities) through a rich blend of traditional teaching methods, technology and arts integration, and the application of thinking routines and protocols across the activities. This project fosters a deeper, practical understanding of the many varied roles that people fill to maintain, sustain, and leverage a community's strengths for the benefit of its members. Through its partnership with Digital Age Learning (DAL), **BoLT** will provide a sequence of professional learning experiences for teachers and administration in the planning and design of project -based learning (PBL), integrated with select technology tools. Our partnership with Thinking Maps (TM) will provide schools with a proven visual language system for cognitive and metacognitive learning. In tandem, this will provide students with a blended learning approach that utilizes digital media and its capacity for providing opportunities for multiple modalities of learning and student self-expression. Through **BoLT** teachers will collaborate with an artist in residence working with students in a team-building approach where students participate as designers, documenters, and strategists creating multimedia projects that integrate creative arts and literacy aligned with core curriculum standards.

The goals of **BoLT** are:

- o To provide ongoing, sustained professional learning opportunities to targeted administrators, teachers, and specialists that build capacity to offer a standards-based blended learning approach that integrates arts and literacy with the core curriculum*
- o To build student voice and 21st century learning skills using digital media to address students' academic needs and develop evidence- based projects that integrate arts and literacy learning in science, social studies and mathematics.*
- o To develop and disseminate instructional materials as regional and state-wide public resources supporting the expansion of a blended learning model that integrates literacy and arts-based learning throughout the core curriculum*
- o To build internal capacity within and across schools to support the integration of making thinking visible as a complementary scaffold to the integrated blending learning model*

Links to **BoLT** schools

LTG teacher and project sites

PS 159- <https://www.ps159bronx.org/>

PS 291-<https://www.ps291bronx.org/>

PS 85 [NYSED CSD 10 Learning Technology Grant 2025](#)

PS 207- separate page for now-
<https://sites.google.com/ps207.org/ps207ltgproject/home>

